MWF 3202 Sets and Logic - Spring 2015

Time: MWF 3rd period (9:35-10:25 am)  
Place: 201 Little Hall  
Prerequisite: Calculus 2  
Web: http://people.clas.ufl.edu/jal/mhf3202/

Instructor: Jean A. Larson,  
Office: 362 Little Hall  
Email: jal at ufl dot edu  
Phone: (352) 294-2317

Office hours: Monday 5th, Wednesday 4th, Friday 2nd, and by appointment.


Course Objectives: MWF 3202 is a bridge course, that is, one designed to help you make the transition from computational mathematics classes like calculus and differential equations into abstract mathematics classes like algebra and analysis. In particular, your goal is to obtain a foundational understanding of standard mathematical notation, to construct logical arguments using standard proof techniques; to detect errors in reasoning in your own arguments and those of others; and to construct illustrative examples and counter-examples.

Class Format and Attendance: The class will be a mixture of lecture, group work, discussion, and dialog between the instructor and the class. You develop the proof skills by writing your own proofs, so be prepared to commit the necessary time to do the homework. You are expected to attend class regularly, to be prepared to answer questions on the reading, and to participate in class discussions and group work. If you miss class, you are responsible for finding out about homework and/or announcements made during the class. Requirements for make-up exams, assignments, and other work in this class are consistent with university policies and can be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Academic Honesty: The course will be conducted in accordance with the University honor code and academic honesty policy, which can be found on the following web site:

Assessment: Four times during the semester, the grades given for group work, collected homework, and quizzes will be totaled and scaled to 5 points for work grades, usually after dropping the lowest of one type of assignment, accounting for 20% of the total grade. There will be three 20-point midterms during the term and a 40-point comprehensive final examination. The lowest score of the three midterms or half the final will be dropped, giving a maximal possible exam score of 80 points, accounting for 80% of the total grade.

The exams will be based upon homework problems, discussion questions, group work, quizzes and the reading. The tests will be cumulative with a focus on recent material. Written medical documentation is required for makeup exams. No other makeups will be given without prior agreement with the instructor.

Grades will be assigned according to the scale below.

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<th>Grade</th>
<th>Percent</th>
<th>A</th>
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<td>90-100%</td>
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See the current UF policy on assigning grade points:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx
**Classroom Accommodation:** Students with disabilities requesting classroom accommodation should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by proving appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Tentative Weekly Schedule:**

1. Sentential logic: 1.1-1.3
2. Operations on sets: 1.3-1.5
3. Quantifiers and logical equivalence: 2.1-2.3
4. More set operations, basic proofs: 3.1-3.3
5. Exam 1 (February 4); further proof techniques (conjunction)
6. Additional proof techniques, Relations: 3.5: 4.1-4.3.
7. Order as a relation: 4.3-4.4.
8. Exam 2 (February 27); Induction: 6.1-2.
10. Introduction to functions: 5.1-5.2
11. Inverses and applications of functions: 5.3; 4.6.
12. Exam 3 (March 27); functions and equivalence relations.
14. More induction, introduction to infinity: 6.3-6.4, 7.1
15. Uncountable sets, Cantor-Schröder-Bernstein Theorem: 7.2-7.3
16. Cantor-Schröder-Bernstein Theorem: 7.3
17. Final Exam (5:30-7:30 pm on April 30, 2015)

**Course Evaluations:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.