

# MAC1114

## Section 3019

### Trigonometry

### Spring 2025

## I. General Information

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### Class Meetings

- T5 (11:45am-12:35pm) in TUR 2350
- R5 (11:45am-12:35pm) in MAT 105

### Instructor

- Cayley Robinson
- Office: LIT 435
- Office Hours: R3 (9:35am-10:25am), TR4 (10:40am-11:30am)
- Email: chrobinson@ufl.edu

### Course Description & Objectives

Trigonometric functions and their properties and graphs, inverse trigonometric functions and their properties and graphs, trigonometric identities, conditional trigonometric equations, solutions of triangles, and applications.

This course is the sequel to MAC1140 Precalculus Algebra and serves as an introduction to Trigonometry. Topics include a basic introduction to trigonometric functions, graphing trigonometric functions, inverse trigonometric functions, and analytic trigonometry. Although this course has no official UF course prerequisite, it assumes prior knowledge of intermediate algebra (Algebra 2) from high school. Students should be able to do arithmetic without a calculator.

### General Education Credit

- Mathematics

*This course accomplishes the [General Education](#) objectives of the subject area listed above. A minimum grade of C is required for General Education credit. Courses intended to satisfy General Education requirements cannot be taken S-U.*

## Required Textbooks

There are no required textbooks for this course; we will be using lecture notes provided in Canvas. However, an open-resource textbook which is a good source for additional explanations and supplementary exercises is available here: [https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/Precalculus-OP\\_9wwF7YT.pdf](https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/Precalculus-OP_9wwF7YT.pdf)

Also, in this course we will use the online platform Xronos which has been developed at UF and is supported by the Office of the Provost and the College of Liberal Arts and Sciences. Xronos is accessible through the Canvas site. More details will be provided in Canvas and in class.

Materials and Supplies Fees: n/a

## II. Graded Work

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### Description of Graded Work

Assignment	Assignment Description	General Education Mathematics SLOs Met	% of Grade
<b>Quizzes</b>	<i>Five in-class quizzes will be given, each consisting of 2 to 4 problems. Only your top four quiz scores will be counted.</i>	<i>Communication, Content, Critical Thinking.</i>	<b>10%</b>

<b>Xronos Online Homework</b>	<i>Homework will be completed through the online platform Xronos. This program should only be accessed through an assignment link in Canvas. Each homework assignment will be due shortly after the test on its material.</i>	<i>Communication, Content, Critical Thinking.</i>	<b>30%</b>
<b>Three Exams</b>	<i>All exams are in person during class time on the dates shown on the weekly schedule of topics below. Each exam will count for 20% of your total grade.</i>	<i>Communication, Content, Critical Thinking</i>	<b>60%</b>

## Grading Scale

Your final grade will be rounded to the nearest hundredth and a letter grade will be given using the following grading scale. For information on how UF assigns grade points, visit: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

A	≥90%		C	≥67%
A-	≥87%		C-	≥64%
B+	≥84%		D+	≥60%
B	≥80%		D	≥57%
B-	≥77%		D-	≥54%
C+	≥74%		E	<54%

*A minimum grade of C is required for General Education credit. Courses intended to satisfy General Education requirements cannot be taken S-U.*

## Attendance and Participation

**Attendance and Class Participation:** Class attendance is strongly recommended. Students who come to class and participate are more likely to do well in the course.

Excused absences are consistent with university policies in the undergraduate catalog and require appropriate documentation:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

## III. Annotated Weekly Schedule

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Week	Topic	Summary	Required Reading/Work	Assigned Work Due
Week 1	Introduction and Algebra Review	We will review some basic concepts in functions and algebra.		
Week 2	Angles and Circles	We will discuss how to draw angles in standard position, convert between degrees and radians, find coterminal angles, find the length of a circular arc, and use linear and angular speed to describe motion on a circular path.	Module 1 in Canvas	Homework 1 (due Feb. 18)
Week 3	Trigonometric Functions	We will find the exact values of the trigonometric functions sine, cosine, secant,	Module 2 in Canvas	Homework 2 (due Feb. 18)

		<p>cosecant, tangent, and cotangent of basic angles, identify the domain and range of the sine, cosine, secant, cosecant, tangent, cotangent functions, and use reference angles to evaluate the trigonometric functions secant, cosecant, tangent, and cotangent. We will also analyze properties of even and odd trigonometric functions, and how to recognize, and use fundamental identities.</p>		
Week 4	Right Angle Trigonometry & Trigonometric Functions of Any Angle	<p>We will use right triangles to evaluate trigonometric functions and study how to use the cofunctions of complementary angles. We will also define the trigonometric functions of any angle and use right triangle trigonometry to solve applied problems.</p>	Module 3 in Canvas	<p>Homework 3 (due Feb. 18)</p> <p>Quiz 1 (Feb. 4, in class)</p>
Week 5	Graphs of Sine & Cosine Functions	<p>We will analyze the graphs of variations of the sine and cosine functions and shifts of sine and cosine curves.</p>	Module 4 in Canvas	<p>Homework 4 (due Feb. 18)</p> <p>Exam 1 (Feb. 13, in class)</p>

Week 6	Graphs of Other Trigonometric Functions	We will analyze the graphs of the secant, cosecant, tangent, and cotangent trigonometric functions, and of their variations.	Module 5 in Canvas	Homework 5 (due Mar. 18)
Week 7	Inverse Trigonometric Functions	We will analyze the inverse sine, cosine, and tangent functions, find the exact value of expressions involving the inverse sine, cosine, and tangent functions, and find exact values of composite functions with inverse trigonometric functions.	Module 6 in Canvas	Homework 6 (due Mar. 18) Quiz 2 (Feb. 27, in class)
Week 8	Applications & Models	We will determine the amplitude and period of sinusoidal functions, model equations and graph sinusoidal functions, model periodic behavior, and model harmonic motion functions.	Module 7 in Canvas	Homework 7 (due Mar. 18) Quiz 3 (Mar. 6, in class)
Week 9	Law of Sines & Law of Cosines	We will use the Law of Sines and the Law of Cosines to solve oblique triangles and applied problems. We find the area of an oblique triangle using the sine function, and use Heron's formula to find the area of a triangle.	Module 12 in Canvas	Homework 12 (due Mar. 18) Exam 2 (Mar. 13, in class)

Week 10	Spring Break			
Week 11	Trigonometric Equations & Identities	We will verify the fundamental trigonometric identities and simplify trigonometric expressions using algebra and the identities.	Module 8 in Canvas	Homework 8 (due Apr. 27)
Week 12	Solving Trigonometric Equations	We will solve various types of trigonometric equations and right triangle problems.	Module 9 in Canvas	Homework 9 (due Apr. 27) Quiz 4 (Apr. 3, in class)
Week 13	Sum & Difference Formulas	We will use the sum and difference formulas for cosine, sine, tangent, and the cofunctions to find exact values and verify identities.	Module 10 in Canvas	Homework 10 (due Apr. 27) Quiz 5 (Apr. 10, in class)
Week 14	Multiple Angles & Product-to-Sum Formulas	We will use the multiple angles and Product-to-Sum formulas to find exact values, verify identities, and simplify expressions.	Module 11 in Canvas	Homework 11 (due Apr. 27)
Week 15	Exam 3			Exam 3 (Apr. 22, in class)

## IV. Student Learning Outcomes (SLOs)

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At the end of this course, students will be expected to have achieved the [General Education](#) learning outcomes as follows:

- **Content:** Students demonstrate competence in the terminology, concepts, theories, and methodologies used within the discipline. After completing this course students will be able to employ strategies in solving problems involving trigonometric functions and their inverse functions, trigonometric equations, right triangle trigonometry, and various trigonometric formulas (e.g., laws of sine and cosine, sum difference, multiple angles, product-to-sum), and verifying trigonometric identities. (Content for Gen Ed Math, assessed through homework, quizzes, and exams)
- **Communication:** Students communicate knowledge, ideas, and reasoning clearly and effectively in written and oral forms appropriate to the discipline. Throughout this course students will formulate and solve mathematical models using trigonometric functions and their inverses, right triangle trigonometry, trigonometric equations, and trigonometric formulas (laws of sine and cosine, sum difference, multiple angles, product-to-sum) and will communicate mathematical solutions clearly and effectively. (Communication for Gen Ed Math, assessed through homework, lecture and discussion quizzes, and exams)
- **Critical Thinking:** Students analyze information carefully and logically from multiple perspectives, using discipline-specific methods, and develop reasoned solutions to problems. In this course, students will reason in abstract mathematical systems, and they will develop solutions to mathematical models using trigonometric functions and their inverse functions, right triangle trigonometry, the laws of sine and cosine, and various other trigonometric formulas (sum difference, multiple angles, product-to-sum) to solve problems. They will also develop and solve mathematical models of real-world word problems involving trigonometric functions. (Critical Thinking for Gen Ed Math, assessed through homework, quizzes, and exams).

## VI. Policies

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### Attendance and Make-up Policies

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Students may only participate in classes if they are registered officially or approved to audit with evidence of having paid audit fees. The Office of the University Registrar provides official class rolls to instructors. Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first-class meeting.

Acceptable reasons for absence from or failure to engage in class include illness; Title IX-related situations; serious accidents or emergencies affecting the student, their roommates, or their family; special curricular requirements (e.g., judging trips, field trips, professional conferences); military obligation;



severe weather conditions that prevent class participation; religious holidays; participation in official university activities (e.g., music performances, athletic competition, debate); and court-imposed legal obligations (e.g., jury duty or subpoena).

For all planned absences, a student in a situation that allows an excused absence or make-up exam or other assignment must inform the instructor as early as possible prior to the class. For all unplanned absences because of accidents or emergency situations, students should contact their instructor as soon as conditions permit.

In all other cases, or if you are unsure, please e-mail me as soon as feasible. **Absences are generally not excused for non-emergency travel and personal schedule conflicts.** You are required to provide appropriate documentation for absences (except for religious holidays), missed work, or inability to fully engage in class.

Technical difficulties are not generally an excuse for missing an assessment; students should have contingency plans in case any such issues arise (see below).

## Students Requiring Accommodation

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## UF Evaluations Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email, they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## University Honesty Policy

UF students are bound by The Honor Pledge which states “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. See the UF Conduct Code website for more information. If you have any questions or concerns, please consult with the instructor.

## Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/> , 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

## Free Help Resources

For all concerns with this course, please talk to your instructor! Office hours will be posted and are regular times when they are available to answer questions, discuss grades, advise students on future classes, or help students in any available way. You do not need an appointment to visit during office hours. If you need to meet outside of office hours, please contact your instructor for an appointment.

In addition to attending your discussion section regularly and visiting the office hours of your instructor and teaching assistant, for help, the **Little Hall Math Lab** located in Little Hall 215 offers **free drop-in assistance** with math homework Monday through Friday from 9:30 to 4:00, as well as **test reviews** before each math exam and other resources. It is staffed by mathematics graduate students and undergraduate tutors. Please note that this space is not designed for intense one-on-one tutoring, but rather as a resource for quick questions and explanations. You should not expect the staff to help you if you have not at least begun your homework and have specific questions. Moreover, they absolutely will not assist you with quizzes or any other such work. More details are available here: <https://oas.aa.ufl.edu/students/tutoring/>

## Incomplete Policy

A student who has completed a major portion of the course with a passing grade but is unable to complete the final exam or other course requirements due to illness or emergency may be granted an incomplete, indicated by a grade of I. This allows the student to complete the missed assignments (typically the final exam) within of the following semester. You must contact the instructor before the final exam (or as soon as conditions allow you in case of an emergency) to sign an incomplete grade contract: <https://math.ufl.edu/wp-content/uploads/sites/124/incomplete-grade-contract.pdf> and you must provide documentation of the extenuating circumstances preventing you from completing the final course assignments. The grade of I does not allow a student to redo work already graded or to retake the course. See the official policy at <http://www.math.ufl.edu/department/incomplete-grades/>.

## Technical Difficulties

For technical difficulties with Canvas, please contact the UF Help Desk at:

Website: <https://helpdesk.ufl.edu>

Phone: (352) 392-HELP (4357)

Walk-in: HUB 132

Note: Any requests for extensions due to technical issues **MUST** be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail your instructor within 24 hours of the technical difficulty if you wish to request an extension.

## Calculator Policy

Calculators are not allowed during tests.

## **Class Demeanor and Netiquette**

All members of the class are expected to follow rules of common courtesy.

## **Changes**

I reserve the right to make changes as necessary (e.g. cancel a quiz, or change office hours).

## **In-Class Recordings**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.