

## Spring 2023: Syllabus for NTCrypto

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### For all of my courses

[Specific [Number Theory & Cryptography](#) info starts on the next page.]

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To find my office (402 Little Hall; Top floor, NE corner) just “[Maximize  \$x, y\$  and  \$z\$ .](#)” (Note: I do *not* pick up tel. messages remotely, but do read email multiple times a day. It is almost always better to email me first, before telephoning my office.)

*Class attendance is required, and is part of a student’s CP, Class participation, grade.*

**Contacting Prof.K.** If you need to get an important message to me (e.g, you’ll be missing an in-class exam), it is *particularly important* that you **email me from your UF address** as soon as possible; preferably several weeks or days before the exam; several hours before, if you didn’t know in advance.

I do *not* pick up office phone messages remotely, so it is important that you email me. If urgent, you should also tel. the math dept, **352-294-2350**, and they can contact me at home. The secretaries can also put a note in my mailbox if you request it. [All these tel.numbers are *wired phones*; they do not take text-messages.]

**IMPORTANT:** I will primarily use **email** for contacting students, *not* Canvas-mail. I ask that students read email *at least* twice a day morning/evening (excepting for religious observance).

**IMPORTANT:** Students will be typesetting solutions to problems and will need a real **computer**; a cellphone does not suffice. Also, students will need access to a **printer**, as some of the typeset assignments will need to be handed-in on paper (not electronically).

As some office-hours will be via Zoom, students will need Zoom-capability.

### Prof.K’s clickable links:

- [Teaching Page](#) <http://squash.1gainesville.com/teaching.html> Has important info for *all* my courses. Gives links to *Putnam competition*, *Robert Long essay competition*, links to the free mathematical typesetting language  $\text{T}_\text{E}\text{X}/\text{L}^{\text{A}}\text{T}_\text{E}\text{X}$ .

The Teaching Page also has an extensive list of:

Usually Useful Pamphlets.

- [Our NTCrypto Webpage:](#) <http://squash.1gainesville.com/course.NTCryp.curr.html> Info for the current semester, as well as links to previous versions

(see *Nostalgia*) of NTCrypto, containing previous exams and microquizzes, for your studying pleasure!

- [Prof. King’s page at UF](#) <http://people.clas.ufl.edu/squash/> has a link to the *Robert Long essay competition*.
- [Prof.K schedule & office hours](#) <http://squash.1gainesville.com/info.jksched.html>
- [Math Dept. homepage](#) <http://www.math.ufl.edu/> . Searchable. A wealth of information on applying to grad school, seminars, conferences, faculty,staff,grad listings, tutors for hire.

### University resources, clickable:

- \* [UF syllabus policy](#) <https://people.clas.ufl.edu/squash/univ-syllabus-policy/>
- \* [Accommodation for students with disabilities](#) <https://disability.ufl.edu/students/get-started/>
- \* [UF Teaching Center](#) <https://academicresources.clas.ufl.edu/> has free tutoring, both in-person and via zoom.
- \* [Writing Studio](#) <https://writing.ufl.edu/writing-studio/> 2215 Turlington, 352-846-1138.
- \* The UF [Help desk](#) <http://helpdesk.ufl.edu/> 352-392-4357.
- \* [End-of-Semester student evals of professors](#) <https://gatorevals.aa.ufl.edu/students/>

**LOR: Letter-of-recommendation.** I base LORs substantially on how a student “thinks on his/her feet”

I require **two** courses with me, at least one of which is *proof-based*, as well as the student actively participating in class. (Occasionally, one course may suffice if it is a **graduate course** or a **Special Topics** course, e.g, my MATHEMATICAL CRYPTOGRAPHY course.)

**Microquizzes.** There will be some number of “pop” (unannounced) microquizzes (**MQ**), each worth **30** points. (Just handing-in the MQ with name and ordinal earns **5** points.)

MQs never occur on religious holidays; **email me** of all such religious dates by the first Wedn. after Add/Drop.

Usually, a pop-quiz has a single, easy question. I use them partly for attendance, and checking that an idea from the previous class caught on.

**IMPORTANT:** I *drop* the lowest microquiz score. **AND:** There is **No makeup** for the first missed MQ, regardless of reason; that is what the dropped-score is for.

If a 2<sup>nd</sup> MQ is missed, I may give a make-up, if there was an emergency or if I knew in advance (e.g, you are giving a talk at a conference, and you let me know well in advance). □

**Class Archive.** We will all use our **NTCrypto Archive**, a **LISTSERV**, to communicate to the whole class.

Once Add/Drop has ended, I will email out how to post-to/read-from our **Archive**, which plays the role of a **NTCrypto Wikipedia** that students build during the semester, acting as a reference for everyone in class.

Students will be posting problem-solutions to the **Archive**, as part of their **CP** (Class Participation) grade.

**Canvas.** Canvas will be used for recording grades, but not much else. We will primarily use *email* and our class **Archive** (a **LISTSERV**) to communicate with each other outside of class.

**End-of-Semester Games Party!** If COVID *et al* stays low, then we will have an *End-of-Semester Games Party*. (We might also have a “team building” *Games Party* mid-semester.) In the past, the Games Party has been on the last date of class, at Pascal’s Cafe, in the

Christian Study Center of Gainesville  
112 NW 16th Street

**Abbreviations.** **MQ**, Microquiz. **OH**, Office-Hour. **CP**, Class participation. **IP**, Individual Project. **IOP**, Individual Optional Project. **RLEC**, Robert Long Essay Competition.

**RLEC.** Each year, students who like to write short essays may enter the *Robert Long Essay Competition*. The RLEC has a monetary prize and, more importantly, looks great on a CV.

**Office hours.** My current [weekly schedule](#). (OHs may change slightly during the semester, and other days/times may be available by appointment, sometimes [via Zoom](#).)

### Specific NTCrypto information:

*Elementary Number Theory is a beautiful subject, in which both algebraic and number-theoretic thinking interact.*

*Here our four topics: Elem. NT, Cryptographic codes, and attempts to break them, Data compression codes, Error-correcting codes. All of this is done from an NT viewpoint.*

This course does not teach how to make a *practical* cryptographic-system for commercial purposes. It is primarily a NT course, with applications to coding.

**Textbook:** *An Introduction to Mathematical Cryptography*, by Jeffrey Hoffstein, Jill Pipher & J.H. Silverman

Further text info at

**Course Page:** [NTCrypto](#)

<http://squash.1gainesville.com/course.NTCryp.curr.html>

**Course/Room/time.** MAT4930 0329 (25286)

The class meets in **Little Hall room 219** [South side of the West wing, 2<sup>nd</sup>-floor] on MWF at **7th period**, [13:55-14:45], i.e 1:55PM to 2:45PM.

**CP grades.** Each of Jan., Feb., Mar. (and a part-score for Apr.) has a **CP**, **Class participation**, **45**pt grade based on speaking in class, attending OHs (sometimes via Zoom), and *especially* **posting solns to non-trivial problems to our Archive**. A typical grade is **20**. For *exceptionally* active students, I may give a grade a bit higher than **45**.

**MQ grades.** Each microquiz is **30**pts Typically, MQs are not announced. A MQ usually has a single routine question. The *lowest MQ score* is dropped; **there is no makeup for the first missed MQ**.

*The classday following an in-class exam often has an MQ with a slight variation of a question from the exam.*

**NOTE:** There will be a MQ the classday before, and the classday after, Spring Break.

**NTCrypto Exams.** A take-home exam has a team of 3 (sometimes 2) students, followed by an *individual in-class component* that students take (unsurprisingly) individually. A student’s score is the sum of the take-home and in-class.

There will be two home+ic exams, then an ic exam shortly before the withdraw date. Finally, there will be an end-of-semester take-home **Individual Project** that will be due the day after the semester’s last class-day. [The Project *may* be optional; I will decide that later in the semester.]

**Dates for in-class exams for Spring 2023: *To-be-scheduled.***

*Sincerely, Prof. King*