




# Sets and Logic



## Welcome

Our [Teaching Page](#) has useful information for students in all of my classes. It has my **schedule**, LOR guidelines, and [Usually Useful Pamphlets](#). One of them is the [Checklist](#)  (pdf) which gives pointers on what I consider to be good mathematical writing. Further information is at our [class-archive URL](#) (I email this private URL directly to students).

[Prof. King's Mastery of Zoom.](#)

[Source unknown]

Quantifiers  $\forall$  and  $\exists$  ("for all" and "there exists") are like nitroglycerin, in that one little mis-step leads to the whole thing blowing up in your face.

*There is no partial credit when it comes to Explosives and Quantifiers.*

-JLF King

## General Info

Please take a gander at [Past courses with notes, exams and links](#).

Our two, free, online texts (you can freely download the PDFs to your computer) are these:

Main textbook: The [Book of Proof \(BoP\)](#), by [Richard Hammack](#).

Secondarily, we will use


[Transition to Higher Mathematics: Structure and Proof \(SaP\)](#), by [Bob A. Dumas](#) and [John E. McCarthy](#).

## Resources

- *Current assignment:* Memorize the [Math-Greek alphabet \(pdf\)](#).
- *Current assignment:* Become comfortable reading/writing [Set-builder notation](#) (up through "Equivalent predicates...").
- *Current assignment:* Peruse the challenging [PList: Problem List for SeLo \(pdf\)](#). It has [hyperlinks](#) in the [Table-of-Contents](#) and the [Index](#). ~~UPDATED~~ [Sunday, 03Jan2021]
- *Current assignment:* Peruse [Does Zero = One? \(pdf\)](#). Here are some ~~proofs~~ *poofs* about which you can post to our Archive.
- *Near Future:* The [Euclidean algorithm](#) can be conveniently applied in table-form; I call this form "Lightning Bolt" because the update-rule looks like a lightning-bolt (used thrice). Please read the [Lightning-bolt algorithm \(pdf\)](#), learning the algorithm,

but skipping the proofs.

**Suggestion:** Print out on paper (*yes, actual paper*), the [practice sheet for LBolt \(pdf\)](#) and fill-in the tables. This type of question for the first exam, Sept.30, so you should practice.

- *Future:* A std proof of the [Inclusion-Exclusion principle \(pdf\)](#), together with *Candy-Store*, *Derangement* and *Stirling-number* examples.
- *Future:* Please work-through [W: Euclidean algorithm](#) (up through “Extended Euclidean...” but skip the proofs) *and* work-through [W: Modular arithmetic](#) (through “Applications”).
- *Past:* The first page of  [Algorithms in Number Theory \(pdf\)](#), uses LBolt iteratively to compute the GCD of a list of integers, together with its list of Bézout multipliers. Page 2 uses LBolt to solve linear congruences: “Find all  $x$  where  $33x$  is mod-114 congruent to 18.”
- *Distant future:* Our [Primer on cardinality](#). [Tuesday, 01Dec2020] ~~UPDATED~~
- The famous [On-line Encyclopedia of Integer Sequences](#), and some [W: OEIS history](#), and a [video with a challenge at the end](#).
- *Optional:* Everybody loves the *Euler-Fermat thm*. Available is [Using EFT to solve  \$102^{70} + 1 = 113 = b^{37}\$  \(txt\)](#), from Prof. William Stein's book.
- *Optional:* [Ring Basics](#).
- *Fun, challenging problems:* [HMMT](#) and [IMO](#) and [USAMO](#) and [Putnam](#).

### Examish stuff

- Exams/notes from previous incarnations: [Aut.2020](#), [Spr.2020](#), [Aut.2019](#), [Aut.2018](#), [Spr.2017](#), [Aut.2013](#), [Spr.2012](#), and [Aut.2011](#) [which also has **Autumn 2009** and **Spring 2008**].

**T**his will help you decide if my teaching-style is the right style for you.

- A free site, [Merge PDF](#), for merging multiple PDFs into one. I've used this and it worked fine. There are other free ones on the web as well. Use whatever works for you.  
In case you want it, this free [as of 21Dec2020]. site [converts PDFs to PNGs](#).

[JK Home page](#)

