Geometry MTG 3212 SPRING 2021

Course Instructor: Dr. Konstantina Christodoulopoulou

Lectures: Class meetings are on MWF5 (11:45am-12:35pm) in LIT235 (Section 17238) and in Zoom Conferences in Canvas (Section 27238).

Online Office Hours in Zoom: M3, W6, R4 and by appointment

You can find the Zoom link for the office hours on Canvas. You must sign in your UF Zoom account to attend lectures and office hours.

Email: kchristod@ufl.edu

All course materials will be posted in eLearning Canvas, http://elearning.ufl.edu/.

Text: *Foundations of Geometry*, by Gerard Venema, 2nd edition. We will cover most of Chapters 1-4, 6, plus additional material, time permitting.

Course objectives: This course provides an axiomatic treatment of topics in Euclidean and non-Euclidean geometry and is particularly useful for prospective secondary-school mathematics teachers. In addition, this course will enrich the knowledge of all mathematics majors and ease their transition to more advanced mathematics courses. We will build the results of classical geometry from its basic axioms. We will be asking why various theorems in geometry are true, and we will pay particular attention to the use of mathematical reasoning to help us understand the underlying theory.

It is essential that you work on the material outside the classroom. Carefully read the textbook before coming to class and use pencil and paper to work through the material.

Class Format: The class is using the HyFlex method with in-person scheduled class meetings MWF5 (11:45am-12:35pm) in LIT235 for the students in section 17238ă and synchronous online meetings in aZoom Conferences in Canvas for the students in the online section 27238.

Office Hours: I will hold regular office hours in Zoom for your convenience. If you cannot make my posted hours I will also be happy to set a meeting time that is convenient for the both of us.

Reading: A tentative course calendar (subject to revision during the semester) is available at the end of the syllabus and also in the course homepage in CANVAS. There you can find which sections will be covered during each lecture. It is expected that you have read the relevant textbook sections before each lecture, so that you will be able to better grasp the material presented. In addition, supplementary material not found in the textbook may be presented during lecture to complement reading assignments.

Course Web Page: I will update CANVAS regularly with class announcements, homework assignments, and additional materials. All grades are posted in the CANVAS Gradebook. You are responsible for verifying that those grades are accurate. You have one week after a score has been posted to contact me to resolve any grade concerns. We will not consider any grading disputes nor make any grade adjustments at the end of the semester.

Course Communications and Technology: I will be available to assist you via online office hours and review conferences. The preferred way to reach me outside office hours is via Canvas e-mail or direct e-mail. All students are expected to check the course web site on Canvas http://elearning.ufl.edu

on a daily basis. In addition, I may use your UF e-mail for specific communications and, therefore, you should check it daily as well. You should enable Canvas notifications for this class, so that you are notified immediately about grading, assignment feedback, due date changes, announcements, etc.

Please review the UF Resources and Policies for available technical assistance, resources and UF policies.

You are responsible for having access to a working computer and have your work completed on time. Complete and submit your work early.

Minimum technology requirements: The University of Florida expects students entering an online class to acquire computer hardware and software appropriate to his or her degree program. Most computers are capable of meeting the following general requirements. A student's computer configuration should include:

- Webcam
- Microphone
- Broadband connection to the Internet and related equipment (Cable/DSL modem)

Zoom: Zoom is an easy to use video conferencing service available to all UF students, faculty, and staff. You can find resources and help using Zoom at https://ufl.zoom.us.

Grading:

Homework	20%
GeoGebra Project	5%
Two Semester Exams	50% (25% each)
Final Exam	25%

The following grading scale applies.

А	$\geq 90\%$	С	$\geq 70\%$
Α-	$\geq 87\%$	C-	$\geq 67\%$
B+	$\geq 84\%$	D+	$\geq 64\%$
В	$\geq 80\%$	D	$\geq 60\%$
B-	$\geq 77\%$	D-	$\geq 56\%$
C+	$\geq 74\%$	E	< 56%

Homework: I will regularly assign problems to be handed in by each individual. I expect all solutions to be written in full sentences and grammatically correct. Each problem will be graded on the following scale:

- **5** Correct mathematical solution and very well written
- 4 Small mathematical errors and/or grammatical errors
- 3 Contains good ideas, but overall an incorrect mathematical solution
- 2 Significant mathematical errors
- 1 Come and see me for help!

If you receive a grade ≤ 4 on any problem, you may turn that problem in again for an entirely new grade. I will keep only the highest score. Rewrites are due exactly one week from when I return homework.

UF grading policies for assigning grade points are available here: https://catalog.ufl.edu/UGRD/ academic-regulations/grades-grading-policies/

You may work with your peers to prepare problems but you must write up solutions individually. Do not turn in what are essentially Xerox copies of each other's homework. Late homework submissions will only be accepted if there is an acceptable excuse consistent with university policies https: //catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx and appropriate documentation is provided in a timely fashion.

Submitted work expectations: Submitted assignments should be neat, organized, and clearly presented. Submissions not meeting these standards may have the scores reduced or may be returned ungraded.

Using the Web: Please refrain from searching for homework solutions on the internet or using someone's notes from a previous semester. Your job in this course is to write proofs in geometry, not learn how to do a web search. Also, you will not have access to the internet on tests. It is very obvious to me when you have a solution that you did not write yourself, and this will not help you succeed in the course. If you are having trouble with a problem ask your instructor or a classmate for help.

Exams: Two semester exams and a final exam are scheduled for this course and will be proctored by Honorlock. The mid-term exams are scheduled for February 19 and March 26, and and the final exam is scheduled for April 30. The exams cannot be rescheduled unless you meet the University requirements; see https://catalog.ufl.edu/ugrad/current/regulations/info/attendance. aspx Absolutely no collaboration on exams is allowed.

Honorlock: Proctoring services are provided by Honorlock. Honorlock is an online proctoring service that allows students to take exams on-demand 24/7. There are no scheduling requirements. You will need a laptop or desktop computer with a webcam, a microphone, and a photo ID. The webcam and microphone can be either integrated or external USB devices. Honorlock requires that you use the Google Chrome browser; furthermore, the Honorlock extension must be added to Chrome.

Beginning July, 1, 2020, Honorlock has updated their minimum system requirements and will no longer support Windows 8, Windows 8.1, Mac OSX 10.11, or Mac OSX 10.12. After July 1, you can find the updated Minimum System Requirements, as well as a system compatibility test, at Honorlock's support page. Students are expected to review the Honorlock system requirements and use their compatibility tool before the end of the drop/add period by visiting https://honorlock.com/support/ and scrolling down to the Simple Single-Click Test section of that page. The student guide to testing with Honorlock can be accessed via https://honorlock.com/wp-content/uploads/2019/09/Canvas_Student_Guide_Accessible.pdf. For further information, FAQs, and technical support,

please visit Honorlock.

Make-up policies: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:catalog.ufl.edu/UGRD/ academic-regulations/attendance-policies/

Make-up assignments will be allowed in the following cases:

- In case of illness, upon receipt of a doctor's note or equivalent, or by following the procedure outlined here: https://care.dso.ufl.edu/instructor-notifications.
- In case of religious holidays, by informing me via e-mail ahead of time.
- In case of military duty, jury duty, participation in academic conferences, or participation in official university or UAA events, by providing appropriate evidence ahead of time.
- In case of family emergencies or other extenuating circumstances, by following the procedure outlined here: https://care.dso.ufl.edu/instructor-notifications.

In all other cases, or if you are unsure, please e-mail me as soon as feasible. Absences are generally not excused for non-emergency travel and personal schedule conflicts. Students are still responsible for turning assignments in on time unless an extension has been requested via e-mail and approved by the instructor prior to the deadline. In case of true documented emergencies, the instructor may waive this requirement.

GeoGebra Project: The goal of the project will be for students to use the free dynamic geometry program GeoGebra to explore the statements and proofs of some of the most interesting theorems in the subject. More details will be provided in class and on CANVAS.

One-week policy: All grades are posted in the CANVAS Gradebook. You are responsible for verifying all grades are accurate. You have one week after a score is available to discuss any grade concerns with me. There is no grades dispute after one week.

Incomplete: A student who has completed a major portion of the course with a passing grade but is unable to complete the final exam or other course requirements due to illness or emergency may be granted an incomplete, indicated by a grade of "I". This allows the student to complete the course within the first six weeks of the following semester. You must contact me before finals week to sign an incomplete grade contract (http://clas.ufl.edu/forms/incomplete-grade-contract.pdf), and must provide documentation of the extenuating circumstances preventing you from taking the final exam. The grade of "I" is never used to avoid an undesirable grade, and does not allow a student to redo work already graded or to retake the course. See the official policy at http://www.math.ufl.edu/department/incomplete-grades/.

Class Policies for Students enrolled in the in-person section: We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

• You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.

- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor?s guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms
 of coronavirus), please use the UF Health screening system and follow the instructions on whether
 you are able to attend class. Click here for UF Health guidance on what to do if you have been
 exposed to or are experiencing Covid-19 symptoms.
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.

Students with Disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Academic Honesty: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Online Course Evaluation: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or https://viaufl.bluera.com/ufl/. Summaries of course evaluation results are available to students https://atgatorevals.aa.ufl.edu/public-results/.

Privacy Statement for Online Classes: Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded

or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

In addition, we remind you that *lectures and the course materials given in this class are the property of the University/faculty member and may not be taped/shared without prior permission from the lecturer and may not be used for any commercial purpose. Students found to be in violation may be subject to discipline under the Honor Code.*

Diversity Statement: I am committed to diversity and inclusion of all students in this course. I acknowledge, respect, and value the diverse nature, background and perspective of students and believe that it furthers academic achievements It is my intent to present materials and activities that are respectful of diversity: race, color, creed, gender, gender identity, sexual orientation, age, religious status, national origin, ethnicity, disability, socioeconomic status, and any other distinguishing qualities.

Campus Resources:

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit https://umatter.ufl.edu/ to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit https://counseling.ufl.edu/ or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit https://shcc.ufl.edu/.

University Police Department: Visit https://police.ufl.edu/or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608;https://ufhealth.org/emergency-room-trauma-center.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

This syllabus is subject to change. You will be notified if any changes are made. Version 1

SPRING 2021 – MTG3212 Calendar

Exam 1-Friday, February 19 (online) Exam 2-Friday, March 26 (online) Final Exam-Friday, April 30 (online)

Monday	Wednesday	Friday	
Jan 11 Overview of Euclid's Elements (Chapter 1)	13 Axiomatic Systems & Incidence Geometry (2.1-2.2)	15 Parallel Postulates/Logic and Proof (2.3-2.5)	
18 MLK Holiday No class	20 Incidence Geometry (2.6)	22 The Existence & Incidence Postulates (3.1)	
25 The Ruler Postulate (3.2)	27 The Ruler Postulate (3.2)	29 Plane Separation (3.3)	
Feb 1 The Protractor Postulate (3.4)	3 The Protractor Postulate (3.4)	5 Crossbar & Linear Pair Theorems (3.5)	
8 SAS (3.6)	10 The Exterior Angle Theorem (4.1)	12 Triangle Congruence (4.2)	
15 Triangle Inequalities (4.3)	17 Review/Catch-up	19 Exam 1 (Online/No class)	
22 The AIA Theorem (4.4)	24 The Saccheri-Legendre Theorem (4.5)	26 Quadrilaterals (4.6)	
Mar 1 Parallel Postulates revisited (4.7)	3 Parallel Postulates revisited (4.7)/Catch-up	5 Rectangles & Defect (4.8)	
8 The Universal	10 Some Basic Theorems of	12 Some Basic Theorems of	
Hyperbolic Theorem (4.9)	Hyperbolic Geometry (6. 1)/catch-up	Hyperbolic Geometry (6. 1)	
15 Common Perpendiculars	17 Common Perpendiculars	19 Parallelism in Hyperbolic	
(6.2)/catch-up	(6.2)	Geometry (6.6)	
22 Review/Catch-up	24 Recharge Day/No Class	26 Exam 2 (Online/No class)	
29 The Neutral Area	31 Three Proofs of the	Apr 2 Dissection Theory (7.3-7.5)	
Postulate (7.1)	Pythagorean Theorem (7.2)	(if time)	
Apr 5 Dissection Theory	7 Properties of Isometries	9 Rotations, Translations and	
(7.3-7.5) (if time)	(10.1)	Glide Reflections (10.2)	
12 Classification of	14 A Transformational	16 The Poincaré Disc Model (if	
Euclidean and Hyperbolic	Approach to the Foundations	time)	
Motions (10.3-10.4)	(10.5)		
19 The Poincaré Disc	21 Catch-up/Review	23 Reading Day	
Model (if time)/catch-up	GeoGebra Project due	No Class	