

Number Theory & Mathematical Cryptography

(Two previous versions of [\[Spring 2013\]](#) and [\[Spring 2011\]](#) NT&MC have nice photos of the class.)

MAT4930 2H22 : NT&Math-Crypto counts as an Upper-division math-elective.



This is a 1-semester course for folks interested in **Mathematical Cryptography** (major topic) and other aspects of **Coding**: **Data Compression** and (time permitting) **Error-correcting codes**. We will also cover one example of an **Isomorphism code**.

It is accessible to anyone with an introductory NT course or **who has read the first chapter or two of a beginning NT text**.

(I'd like you to know *What a prime number is*, and *What mathematical induction is* and *What an equivalence relation is*. Also helpful is how to "add two numbers mod N ", and what the Euler phi function is.)

Good choices [all these books are in Marston Science Library, on campus] for self-study are:

- *Elementary Number Theory* by James Strayer; or
- *A Friendly Introduction Number Theory* by Joseph Silverman; or
- *Elementary Number Theory* by David Burton; or
- the text by Vanden Eynden.

Our [Teaching Page](#) has useful information for students in all of my classes. It has **my schedule**, **LOR** guidelines, and [Usually Useful Pamphlets](#). One of them is the [Checklist](#) (pdf) which gives pointers on what I consider to be good mathematical writing. Further information is at our [class-archive URL](#) (I email this private URL directly to students).

We'll have a test of prerequisite knowledge on Friday, 08Jan2016.

The mini-test counts for little, about 2%—4% of course grade, and selects *some* topics from:

∴ *High-school knowledge* (formula for a line between two points, the Quadratic Formula, intersecting a line with a parabola, etc.), and some

∴ *Sets&Logic ideas* (Equivalence relations, partial orders, binary operators, induction, pigeon-hole principle, cardinality, powerset operator, etc.)

∴ *Mathematical maturity* (Do you remember your basis calculus stuff? Do you remember how to sum a geometric series?)

The ∴ [Math-Greek alphabet \(pdf\)](#), which we will use in class frequently.

Available is a [practice prereq](#).

RESOURCES FROM A PREVIOUS INCARNATION OF THE COURSE

- My [Notes on Codes \(pdf\)](#).
- [xkcd Cryptography](#)
- A [topics guide \(bt\)](#) for one of the exams.
- For the curious, [Huffman's original 1952 paper \(pdf\)](#).
- Empirical [Entropy of English](#). (Claude Shannon's experiment); needs Java enabled, to run.

Approx. Syllabus

- A review of modular arithmetic.
- Versions of The Euclidean Algorithm (the "Lightning Bolt" alg).
- *Possibly*: LBolt over the Gaussian Integers. Proving unique factorization in the Gaussian Integers. Using LBolt to write certain primes as sums-of-two-squares.
- Euler phi function, Fermat's Little Thm. Euler-Fermat Thm (EFT). The Legendre and Jacobi symbols.
- The RSA Cryptosystem.
- The Chinese Remainder Thm (CRT) and a brief introduction to Rings and Ring-isomorphism.
- Huffman codes. Huffman's theorem on *minimum expected coding-length* codes. Uniquely-decodable codes and the Kraft-McMillan theorem.
- Elias delta code and the Ziv-Lempel adaptive code.
- Diffie-Hellman Cryptosystem. Shank's *Baby-step Giant-step* method for trying to break the Diffie-Hellman protocol.
- Pollard- p factorization algorithm. *Descent-from-the-Top* algorithm for computing the mod- M mult. order of an element.
- *Possibly*: Pollard's $p-1$ factorization algorithm.
- Miller-Rabin algorithm. *Possibly*: Polytime testing whether N is a prime-power.
- Multiplicative functions. Dirichlet convolution.
- *Possibly*: Along the way to developing cryptographic methods, we will solve a number of Diophantine equations, that is, algebraic equations where the only solutions that we allow are using integers. We will find all "Pythagorean triples" (a,b,c) of positive integers for which
$$a^2 + b^2 = c^2.$$
We will discover that there is a two-parameter family of such solutions. See "Pythagorean Triples (pdf)" at [Usually Useful Pamphlets](#).
- *Possibly*: Meshalkin Isomorphism code.

ENCODING:

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	.	?	!	,		
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

Three Examples of simple ciphers:

CAESAR: Shift of 9:

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	.	?	!	,		
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	0	1	2	3	4	5	6	7	8

MULTIPLICATIVE-CIPHER: Mult by 5:

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	.	?	!	,		
0	5	10	15	20	25	30	3	8	13	18	23	28	1	6	11	16	21	26	31	4	9	14	19	24	29	2	7	12	17	22	27

AFFINE-CIPHER: Mult by 5, then add 9. $x \mapsto [5 \cdot x] + 9 \pmod{32}$

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	.	?	!	,		
9	14	19	24	29	2	7	12	17	22	27	0	5	10	15	20	25	30	3	8	13	18	23	28	1	6	11	16	21	26	31	4

Various math czars who help out.

Chalk

Phone

Time

Computer/Proj

Blackboard

Humor

E-Problems

RESOURCES ON "THE WEB"

- x. If she saw this, (TAotDM), WWSKknow?
- y. The decipherment of a substitution cipher appears in [The Gold Bug](#), by Edgar Allan Poe.
- z. [Wikipedia](#). See also [Primality testing](#) and [links to original AKS article and improvement](#).
1. [Historical Cryptography \(Trinity College\)](#).
2. [MathPages](#). (I haven't reviewed this.)
3. Sample chapters from the [Handbook of Applied Cryptography](#). (I have not reviewed this book.)

Our textbook is *An Introduction to Mathematical Cryptography* (Undergraduate Texts in Mathematics).

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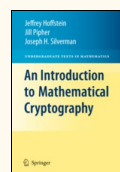
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ELECTRONIC: [Chap. 1](#) and [Chap. 2, Diffie-Hellman](#),
etc. (Free for UF students)



The [homepage of ... Mathematical Cryptography](#), with a link to its [Errata sheet](#).
Here are links to [this book at The Publisher's site](#) and at [Amazon.com](#).

End-of-semester NT Individual project



The Individual Final Project will be due, slid^u n^d e^r, my office door (Little Hall 402, Northeast corner), no later than **noon, Thursday, 21Apr2016**.

The project must be **carefully typed**, but diagrams may be hand-drawn.

At all times have a **paper copy** you can hand-in; I do **NOT** accept electronic versions. Print out a copy *each day*, so that you *always* have the latest version to hand-in; this, in case your printer or computer fails. (You are **too old** for "My dog ate my homework.")

Please follow the guidelines on the [Checklist](#) (pdf, 3pages) to earn full credit.

[JK Home page](#)

End: Number Theory