

MAC1140: Precalculus Algebra and Mathematical Reasoning

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Syllabus

Course Description

This is MAC1140 “Precalculus Algebra”. The goal of this course is to provide the mechanical and conceptual tools necessary to continue on to either; ‘Calculus One’ (MAC2311) except for trigonometry, which can be taken separately by taking MAC1114 “Trigonometry”, or ‘Business Calculus’ (MAC2233). Alternatively one can take the accelerated combined Precalculus algebra and trigonometry class MAC1147 instead of taking MAC1140 and MAC114.

A minimum grade of C (not C-) in MAC 1140 satisfies three credits of the university General Education Math requirement.

Prerequisites

MAC1140 does not require any prerequisites, but it does assume basic numerical literacy. Students should be able to do basic arithmetic without a calculator. If the pace or level of course material appears to be beyond your experience I highly suggest you look into taking MAC1105 “College Algebra” instead. You may switch courses at <https://student.ufl.edu/> during the drop-add period.

Course Materials

There are no required materials for this course; specifically there is no required textbook, clicker, or online homework code that you must purchase for this course.

In this course we will utilize a free online homework system known as Xronos. This work is supported by the Office of the Provost and the College of Liberal Arts and Sciences. The platform is accessible through the Canvas site. More details will be given in class.

Online Resources

E-learning Canvas, a UF course management system, is located at elearning.ufl.edu. Use your Gatorlink username and password to login. All course information including your grade, course homepage, syllabus, lecture videos, office hours, test locations, mail tool, discussion forum, free help information, etc. can be accessed from this site. **You are responsible for verifying that your grades are accurate. There is no grade dispute at the end of the semester** (see below for the One Week Policy).

One Week Policy

Please be aware of the **One Week Policy**: Once you receive a graded paper back, you have **one week** to contest the grade and initiate any grade disputes. Once this one week passes, **there are no further disputes**. In particular, once the end of the semester nears, you *cannot* start disputing, say, grades from the first week or two.

Calculators

A graphing calculator and Wolframalpha are useful as study and learning tools when used appropriately, **but they are not essential**. I also recommend the online graphing calculator Desmos (www.desmos.com), and the app GeoGebra (www.geogebra.org) to help you as you learn the material, but mathematics is a collection of ideas that are not mastered through calculator skills. **No calculators are allowed on quizzes or exams.**

Lectures

This course serves a number of goals.

- First and foremost this course is intended to get students prepared for the UF calculus sequence. The calculus sequence is *considerably* more rigorous and difficult than high school or advanced placement (AP) type courses, and the precalculus courses are similarly much more difficult in preparation of this. In particular, even students that routinely have gotten A's in their math courses in high school will likely find this course quite challenging.
- This course also aims to get everyone on the same mathematical level in terms of notation, communication, and terminology before students move forward. As such there will inevitably be times when you will find the content boring or otherwise elementary. This is because not everyone will be familiar with any given aspect, which means we must cover everything to some extent. However, due to the quantity of material that we need to cover from this, each of these excursions will be only a brief overview.
- In this course we also aim to instill the basics of mathematical reasoning. This means teaching how to problem solve when presented with content that is otherwise unfamiliar. Importantly this means that *you should expect to be confronted with problems that you have not seen before*. If you have always had problems that are variations of problems that have been demonstrated for you already, then your teachers have done you a grave disservice.
- **Expect to have to reason and think on the fly during exams, quizzes, and homework.** You will almost certainly see questions on your assessments that are unfamiliar. Remember that part of lecture is teaching you **how to recognize aspects of a problem to see what techniques to use**.
- Finally, remember that math, by it's nature, is cumulative. If an exam has listed content that will be tested, that means that the content is the *focus* of the exam, but *not the only skills necessary for the exam*. Clearly we will not list on every exam things like 'addition' or 'multiplication' as exam topics. Similarly, most of the content that we will cover in this class, by it's nature, will be used in future content of this same course. Thus you should consider all exams as "cumulative" with the listed content for the exam being the primary *focus* of the exam.

Grading Scheme

See the tables below to see what will contribute to your grade, and what is necessary to attain a specific grade.

Assignment	Point Value	Total Points	Grade	Point Range	Grade	Point Range
Xronos	50	50	A	405-450	C	315-329
Participation	40	40	A-	390-404	C-	300-314
Quizzes (10 of 12)	6	60	B+	375-389	D+	285-299
Model Project	50	50	B	360-374	D	270-284
Exams (3 total)	50	150	B-	345-359	D-	255-269
Final	100	100	C+	330-344	E	0-254
Total Points		450				

Online Coursework

In this course we will utilize an in-house interactive online homework system developed by the math department at UF. This platform, called Xronos, is free of charge and will be explained during class. There is a single Xronos 'assignment' in Canvas which is an interactive set of course notes that follows our course. It has numerous interactive features as well as examples and problems scattered throughout. The entire assignment is due the day after the final exam, but I will be posting regular updates about where you should be, and what sections you should cover, in preparation for each exam. I recommend you do not try to complete the entire assignment at the end. First, there is simply too much to do all at once, and second it is intended as a supplemental source of learning for the exams and content. Be diligent and do them while you learn the material.

There are some notes to keep in mind about how Xronos works:

- You **MUST** access Xronos via Canvas **every single time you do your homework**. Do not bookmark the page, do not save the page, do not access Xronos directly via a link – you **MUST** go through

Canvas **EVERY TIME**. If you do not – you will not receive credit for the problems you solve. This cannot be stressed enough.

- Throughout the text there are problems embedded in the text to monitor learning and give examples. These are counted as part of the grade, and you are required to complete these to get credit for the assignment. These are static problems, ie each student will have the same problems with no randomization. You are free to work together on these problems, but keep in mind they are intended as practice, and as such **you are responsible for knowing the material covered in the homework**.
- Also throughout the text there will be ‘practice’ tiles. These problems will *not* count for any credit and is entirely optional, but will give access to unlimited practice problems for the previous content. In each review page there will be a “Try Another” button at the top; whenever you wish to have a new set of problems, simply click this button to regenerate fresh problems. **Something to keep in mind:** randomly generated problems, no matter how well written, are susceptible to the occasional (unfortunate) confluence of randomization that make problems unreasonable to solve. If this seems to be the case, rather than slamming your head against the wall trying to solve it, hit the “Try Another” button to get a different problem to solve. *If this seems to happen several times in a row* for the same problem, you should see your TA to see if you are misunderstanding the problem/solution method, or perhaps the problem is broken (this is unlikely but it is in beta after all). Either way, your TA will be able to help you, either by showing you how to correctly solve the problem, or by determining that the problem is broken and referring it to me to be fixed.

Attendance and Participation

Attendance to lecture is optional, but keep in mind that it is the exceptionally rare student that manages to pass (let alone get a desirable grade) without regularly attending lecture. Nonetheless we are all adults and if you don’t want to go to lecture or something comes up that requires your focus rather than attending lecture, that is your decision. **Despite there being no mandatory attendance at lecture, you are responsible for all the material covered in lecture!** Part of being an adult means suffering the consequences of your decisions; keep this in mind as the semester progresses.

As to your discussion sections, just about every discussion has a quiz. Moreover you **do have attendance grades in discussion class!** Lecture is large and difficult to be as interactive as we all would wish, which is why you have discussion classes. These classes have much smaller sizes and are designed to be interactive and helpful to individual students. If you have any questions about how attendance will be tracked or graded, talk to your individual TA.

Finally, please note: **YOU MAY NOT TURN IN WORK FOR A STUDENT WHO IS NOT IN CLASS** (see honor code below).

Quizzes

Quizzes will be administered by your Teaching Assistant during your discussion class. These will be (approximately) fifteen minute assessments to keep you up to date on the content as we progress through the course. There are twelve quizzes offered, but we will count the top ten grades (meaning you get to drop two quizzes). Keep in mind, with the way the course is structured, assessments will get progressively harder as we go through the semester. This means if you skip a quiz early on and decide it will be a “drop” quiz, that you will be trading a much easier quiz for a much harder one later on.

Since we are dropping two quizzes, we will **not be offering makeup quizzes**. Keep this in mind when you are considering your scheduling for the semester.

Exams

There are 3 exams during the semester, with a final at the end (for a total of 4 tests). The exam dates and content are as follows:

Exam	Date	Content
Exam 1	February 26th	Topics TBD
Exam 2	March 28th	Topics TBD
Exam 3	April 11th	Topics TBD
Final	April 30th	Cumulative (All Topics)

Keep in mind that this class is a pilot program and as such the content may take more or less time to get through. This means the “Content” section above is the *intended* content for that exam, but it may require some adjustment depending on how the pace of the course turns out. There will be notification well ahead of time if there is any intended changes to the content of any given exam, both in lecture and via email/announcements on Canvas.

An Important Note About Exam Design

Another remark about the exams is necessary. Typically, for most math courses, the class mean average exam score is in the 63%–68% range. This often comes as a (rather unpleasant) shock to students, especially those that are newer to UF and are use to getting consistently excellent grades. The instructor and TAs will provide all the help they can, and there is unlimited practice offered as well (see ‘On-line homework’ above), but ultimately you are on your own for exams, and they are exceptionally challenging. The exams are *not* written with the intention that the problems are ones that you have already seen with different numbers. The purpose of this course is to teach you how to use mathematical tools to solve mathematical problems, which requires knowledge, understanding, and creativity to figure out which tool to use, when to use it, and how to use it correctly. We aren’t trying to teach you to (only) follow a preset list of instructions. We are trying to teach you to be a problem solver; one who can utilize their knowledge and skills to unravel a completely new problem when they are confronted with one.

Final

There will be a final exam on Tuesday, April 30th, from 5:30pm to 7:30pm. Your final will be cumulative, thus any content covered this semester is “fair game” for the final (including any content covered after the third exam). The exact format of the final will be announced as we get closer to the date. Since the final is cumulative, I will replace your lowest exam score with half the grade of the final (only if it helps. Notice that the final is worth twice the amount of a standard exam, thus half the final grade will be equivalent to a single exam). This will be done automatically, **You do not need to request this.**

Model Project

The beginning of this semester will cover how to apply mathematical modeling and problem solving in the real world. This is intended as a way to introduce functions, variables, and the other basic tools of mathematics, as well as deductive logic. Since this is intended to reflect a ‘real world’ scenario, instead of having a standard exam, we will be doing a small group project. These will be assigned and graded by your TA who will be playing the role of your boss, giving your group an assignment to complete for your job. This will be explained further in lecture and in your discussion section.

Makeup Policies

- **Xronos:** There are no make-ups for Xronos.
- **Class Participation:** There are no make-ups for class participation.
- **Discussion Quizzes:** Due to the extra quizzes, there are no makeups for discussion quizzes.
- **Exams:** In order to get a makeup exam you must have a documented (and valid) reason to miss the exam. Otherwise you must rely on the half-final-grade option mentioned above. Only one makeup will be offered, and *it will be held at the end of the semester*. Thus if you missed Exam 1 and have a valid (and documented) reason that warrants a makeup, it will still not be held until the end of the

semester. Since there is only one makeup time, **only one makeup exam will be offered**. Even if you miss more than one exam, you may only make up **at most** one exam.

Incomplete Policy

A grade of I (incomplete) will be considered only if you meet the Math Department criteria which is found at <http://www.math.ufl.edu>. If you meet the criteria you must see the instructor before the beginning of finals week to be considered for an I. A grade of I only allows you to make up your incomplete work. You cannot redo any previously completed work.

Online Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Advising and Help

For all concerns with MAC1140, please talk to your TA! Office hours will be posted and are regular times when they are available to answer questions, discuss grades, advise students on future classes, or help students in any available way. You do **not** need an appointment to visit during office hours. If you need to meet outside of office hours, please contact your TA for an appointment.

In addition, there are several other free resources available to you:

- The Teaching Center Math Lab, located at SE Broward Hall, offers free informal tutoring. You may want to attend different hours to find the tutors with whom you feel most comfortable. Also the Little 215 Tutoring Center provides free tutoring for courses up to Calculus 1. Go to <http://www.teachingcenter.ufl.edu> to find their hours. You can also request free one-on-one tutoring.
- A list of qualified tutors for hire is available at <http://www.math.ufl.edu>.

Honor Code

All students are required to abide by the Academic Honesty Guidelines which have been accepted by the University. The academic community of students and faculty at the University of Florida strives to develop, sustain and protect an environment of honesty, trust and respect. Students are expected to pursue knowledge with integrity.

Violations of the Academic Honesty Guidelines shall result in judicial action and a student being subject to the sanctions in paragraph XIV of the Student Code of Conduct. The conduct set forth hereinafter constitutes a violation of the Academic Honesty Guidelines (University of Florida Rule 6C1-4.017). You may find the Student Honor Code and read more about student rights and responsibilities concerning academic honesty at the link www.dso.ufl.edu/sccr/.

Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office www.dso.ufl.edu/drc/. The DOS will provide documentation to the student who must then provide this documentation to the course instructor. Any accommodations must be submitted as soon as possible. If a student does not supply the appropriate documentation in a timely fashion, the instructor may not be able to accommodate the student in a timely manner.

Calendar

January

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
6	7 First Day of Class Lecture: Intro & Syllabus	8	9 Lecture: Intro to Mathematical Reasoning	10 Discussion Class	11 End Drop/Add	12
13	14 Lecture: Intro to Mathematical Reasoning (Continued)	15	16 No Class	17 Quiz 1	18	19
20	21 Lecture: Applying Mathematical Reasoning to (Numeric) Models	22	23 Lecture: Extending Numeric Models	24 Quiz 2 Start Model Project	25	26
27	28 Lecture: Functions and their Roles in Models	29	30 Lecture: Functions and their Roles in Models (Continued)	31 Quiz 3		

February

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
					1	2
3	4 Lecture: Graphing Functions	5	6 Lecture: Graphing Functions (Continued)	7 Quiz 4	8	9
10	11 Lecture: Introduction to Library of Functions	12	13 Lecture: Introduction to Library of Functions (Continued)	14 Quiz 5 Model Project Due	15	16
17	18 Lecture: Universal Manipulation of Functions	19	20 Lecture: Universal Manipulation of Functions (Continued)	21 Quiz 6	22	23
24	25 Lecture: In-Depth Investigation of Polynomials	26 Exam 1: Topics TBD	27 Lecture: In-Depth Investigation of Polynomials (Continued)	28 Quiz 7		

March

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
					1	2
3	4 Spring Break	5 Spring Break	6 Spring Break	7 Spring Break	8 Spring Break	9
10	11 Lecture: In-Depth Investigation of Polynomials (Continued)	12	13 Lecture: In-Depth Investigation of Polynomials (Continued)	14 Quiz 8	15	16
17	18 Lecture: In-Depth Investigation of Radicals	19	20 Lecture: In-Depth Investigation of Radicals (Continued)	21 Quiz 9	22	23
24	25 Lecture: In-Depth Investigation of Exponentials	26	27 Lecture: In-Depth Investigation of Exponentials (Continued)	28 Exam 2: Topic TBD	29	30
31						

April

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	1 Lecture: In-Depth Investigation of Logarithms	2	3 Lecture: In-Depth Investigation of Logarithms (Continued)	4 Quiz 10	5	6
7	8 Lecture: TBD (Catchup day)	9	10 Lecture: TBD (Catchup day)	11 Exam 3: Topics TBD Quiz 11	12	13
14	15 Lecture: TBD (Catchup day)	16	17 Lecture: TBD (Catchup day)	18 Quiz 12	19	20
21	22	23	24	25 Reading Day	26 Reading Day	27
28	29	30 Final Exam: All Topics				

May

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
			1 Xronos Due	2	3 End of Semester	4